

## Fifth Grade

- \$5.00 Art Fee- Place in envelope labeled ART Fee

### Binders / Folders / Notebooks

- 1 plastic accordion folder with 5 tabs labeled: Homework, Humanities, Science, Writing, Poetry/Grammar.
- 1-1/2" sturdy WHITE 3 ring binder with clear front (*Balbuena Only*)
- 1-1/2"sturdy 3 ring binder – any color
- 3 sets of 5 tab dividers (no pockets) or 2 sets of 8
- 1 clear plastic folder cover for research paper
- 1 pocket folder, any kind - MUSIC
- 1-1/2" Red 3 ring binder – LATIN (please include notebook paper, colored pencils and 4 tab dividers, labeled: Classwork, Homework, Handouts, Quizzes/Tests in your LATIN binder)
- 5<sup>th</sup> grade - 1 bag of candy – LATIN (no chocolate)

### Pens / Pencils / Markers / Erasers

- 3 red pens
- 12 #2 pencils (sharpened) or mechanical
- 1 large eraser
- 12 ct. *Crayola* colored pencils (classic colors)
- 12 ct. *Crayola* markers (classic colors)
- 3 large Expo Black dry erase markers (low odor or unscented)
- 2 small black dry erase markers
- 1 black fine point Sharpie
- 1 Highlighter - Yellow

### Paper Products

- 300 sheets of Wide-ruled notebook paper
- 1 Composition notebook
- 1 ream of white copy paper
- 4 large sheets of poster board
- 1 pkg. 100 – 3x5 " white, lined index cards (no spiral, color or sticky)

### Additional Supplies

- pair of 5-8" pointed scissors
- 3 ring zipper pouch for binder
- Book cover – for Math book
- Shoebox sized plastic container w/ lid (*Newton only*)
- 1 12" ruler, standard measures–no flexible
- 9" x12" EXPO 2 sided white board, with marker and eraser (*can be the same as 4<sup>th</sup> grade*)
- Bible – (teachers will be using NIV)
- 3 boxes of tissue
- 2 boxes of unscented baby wipes
- 1 washable/reusable water bottle
- Miriam Webster **Dictionary** (Please get this exact one) ISBN: #13 978-0-87779-930-6 or 10 0-87779-930-X (Books-a-Million)
- Miriam Webster **Thesaurus** (Please get this exact one) ISBN: #13 978-0-87779-850-7 or 10 0-87779-850-8 (gold colored) (Books-a-Million)

## Wish List

- 1 ream of white card stock
- 2 sided tape
- 2 rolls of clear wide packing tape
- 1 ream lavender paper (Balbuena)
- 1 ream robin's egg blue paper (Balbuena)

*Feel free to reuse any supplies from previous years*

### Fifth Grade Summer Reading

You will be required to read two books this summer. I highly encourage you to read more.

You are to choose **TWO** books, which you have never read before, from the list. Choose one from each list. When you finish reading a book, complete the book report form in cursive. This assignment is due the first day of school and is graded. *Book report form can be found on pages 2-3*

#### HISTORICAL FICTION (Choose one)

Abraham Lincoln: The Great Emancipator by Augusta Stevenson

Children of the Storm by Natasha Vins

Davy Crockett: Hero of the Wild Frontier by Elizabeth R. Moseley

Escape from Warsaw by Ian Serrailler

The Hiding Place by Corrie ten Boom

If I Perish by Esther Kim

Rifles for Waitie by Harold Keith

Robert E. Lee, Gallant Christian Soldier by Roddy Lee

Sadako and the Thousand Paper Cranes by Eleanor Coerr

The Spy Who Came in from Sea by Peggy Nolan

Stonewall by John Dwyer

Thunder at Gettysburg by Patricia Lee Gauch

The Wright Brothers Inventors, They Gave Us

Wings by Charles Ludwig

#### CLASSIC STORIES (Choose one)

The Black Stallion by Walter Farley

Gone-Away Lake by Elizabeth Enright

The Good Master by Kate Seredy

The Great Turkey Walk by Kathleen Karr

Indian Captive by Lois Lenski

The Indian in the Cupboard by Lynne Reaid Banks

Lassie Come Home by Eric Knight

National Velvet by Enid Bagnold

Summer of the Monkeys by Wilson Rawls

The Story of Doctor Dolittle by Hugh Lofting

The Wheel on the School by Meindert DeJong

**Book Report - 5<sup>th</sup> Grade  
Summer Reading**

**Directions:** Write in cursive and in complete sentences. Use all the lines given. Do not write short, skimpy sentences and paragraphs. Choose Two books from the book list: One Historical Fiction and one Classic. Write a report form for each book.

**Type of Literature:** circle one of the following

Fiction

Historical Fiction

Biography

**Title of Book:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Setting:** (time and place be through)

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**Major Characters:** Explain each character using complete sentences.

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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