

## Humanities/English

### Supply List

#### Binders / Folders / Notebooks

- ❑ Heavy Duty **1-1/2” GREEN** Binder with pockets (English)(place 8 tabs and 120 sheets of loose-leaf paper in this binder)
- ❑ Heavy Duty **1-1/2” BLACK** Binder with pockets (History) (place 8 tabs and 120 sheets of Loose-leaf paper in this binder)
- ❑ 1 **MEAD** type composition book for journaling

#### Pens / Pencils / Markers / Erasers

- ❑ Blue and black pens only
- ❑ #2 pencils
- ❑ minimum **6 RED** erasable pens for correcting
- ❑ Highlighters - Green, Yellow, Orange, Blue & Pink

#### Paper Products

- ❑ 240 wide-ruled loose leaf notebook paper
- ❑ Package of **white 4x6 lined** index cards
- ❑ Package of **white 3x5 lined** index cards
- ❑ 1 ream of white copy paper

#### Miscellaneous

- ❑ Zipper pouch or small container for pens, highlighters, and pencils-small enough to fit in backpack and locker
- ❑ 16 tab dividers for notebooks
- ❑ 1 box of tissues
- ❑ Merriam Webster Dictionary  
ISBN: 978-0-87779-930
- ❑ Webster's New World Thesaurus  
ISBN: 978-0-87779-850-7
- ❑ Assignment Pad

## **Eight Grade**

### Summer Reading

The humanities course is a study of the American Culture through thirteen defining events from Columbus to the War on Terror. The following literature choice includes a correspondence with the historical period:

Book Choice:

Nothing to Fear by Jackie F. Koller – the poignant story of an Irish immigrant family during the Great Depression and their will to survive against all odds.

Please order books early to avoid delays with summer reading goals. This book is not usually found in libraries.

Prior to reading the book, look over the book quiz to know what information will be required. As you read the book keep your quiz on hand to write down answers to the questions on the 8th grade book quiz form.

*The book form is located on pages 2-4 of this document.*

## **8th Grade Book Quiz**

Answer each question in cursive in complete sentences.

1. The title of the book is \_\_\_\_\_
  
2. Who is the author of the book, and does he write from a biblical worldview or a non-biblical worldview? In other words, is there an indication that the author views life from a Christian perspective? Give examples to support your conclusion.
  
  
  
  
  
  
  
  
  
  
3. What is the genre? (fiction, non-fiction, biography, historical fiction, etc. )
  
  
  
  
  
  
  
  
  
  
4. What is the setting of the story? Include date, span of time (days, months, years) and place.
  
  
  
  
  
  
  
  
  
  
5. Identify the main characters. Additionally, name the protagonist and antagonist if applicable.
  
  
  
  
  
  
  
  
  
  
6. Discuss the conflict within the story. Include the following examples when relevant:  
  
Character vs. character  
  
Character vs. nature  
  
Character vs. self

7. What is the highest point of dramatic intensity, or climax, of the story?

8. How is the conflict resolved?

9. Authors use literary devices to provide imagery. Include examples of simile, metaphor, personification, alliteration, oxymoron, onomatopoeia, pun, irony, etc. Write the example and page number of your find. All the choices may not be included in your book.

10. On a separate sheet of paper write a well-organized paragraph 10-15 sentences summarizing the plot of your book.

10. Include a list of unfamiliar vocabulary words that you encounter in your reading. Write the word, part of speech, and definition. (ten minimum)

**Extra Credit:** Begin your eight grade year with extra points in English. In addition to reading Nothing to Fear, also read some of the works by the following authors:

**Historical Fiction by any of the following authors corresponding with the U.S. humanities study:**

Harold Keith  
Gladys Hunt  
Ann Rinaldi  
Jean Fritz  
GA Henty  
Kathleen Paterson  
Mildred Taylor  
Marjorie Bowen

**Other authors to experience this summer:**

C.S. Lewis works other than The Chronicles

Arthur Ransome  
Marjorie Rawlings  
George MacDonald  
Edith Nesbit  
Alexander Dumas

\*(Save J.R.R. Tolkien for the school year)

You do not need to take the book quiz on extra books; however you will need to follow the directions for writing the paragraph, number 10, on each additional book that you read.

## ALGEBRA I, II & ADVANCED MATH

### Binders / Folders / Notebooks

- 1-½ " 3-ring binder
- 4 Dividers

### Pens / Pencils / Markers / Erasers

- #2 pencils or mechanical
- Pens
- 4 pack Dry erase markers

### Paper Products

- Pkg. of wide ruled loose leaf paper
- Graphing paper

### Miscellaneous

- Calculator - TI 83 or TI 84 Graphing Calculator (silver edition preferred)
- Compass
- Ruler (Adv. Math only)
- Protractor (Adv. Math only)

## OLD TESTAMENT BIBLE

### Binders / Folders / Notebooks

- Heavy Duty 1-1/2" 3-ring Binder

### Pens / Pencils / Markers / Erasers

- Blue/Black pens
- Red pen
- #2 pencils

### Paper Products

- Pkg. of college-ruled loose leaf paper (Place in binder)

### Miscellaneous

- Holy Bible (Mrs. Cranford will be using NKJ version)

## EARTH SCIENCE

### Binders / Folders / Notebooks

- Heavy Duty 1-1/2" 3-ring Binder with pockets

### Pens / Pencils / Markers / Erasers

- Blue and black pens
- #2 pencils or mechanical
- Colored Pencils
- Pkg. of dry erase markers

### Paper Products

- Pkg. of loose leaf paper (for binder)
- 10 sheets of graph paper
- 3 x 5 index cards

### Miscellaneous

- Scientific Calculator (Ti-84 recommended but not required)
- Ruler (metric)
- Boys - Hand Sanitizer
- Girls - Box of Tissue

## ART 8

- Material Fee **\$20.00**, put in envelope and mark it **ART FEE** (bring first day of school)

### Binders / Folders / Notebooks

- 1" 3-ring binder
- 3 Divider/tabs
- Notebook paper inserted between tabs

### Pens / Pencils / Markers / Erasers

- #2 pencils or mechanical
- Pens