

Application for Admission Sibling



“Training leaders of tomorrow
through Christian Classical education.”

3200 Patrick Henry Drive
Concord, NC 28027
Telephone: 704-792-1854
www.covenantclassical.org

Covenant Classical School admits students of any race, color, sex, and national or ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sex, or national or ethnic origin in administration of its educational policies, admissions policies, and athletic and other school-administered programs. Covenant Classical School does reserve the right to select students on the basis of academic performance, religious commitment, philosophical compatibility, and a willingness to cooperate with the Covenant Classical School administration and abide by its policies.

Application/Admission Procedure

General Admission Standards

Covenant Classical School is, in essence, an expression of the commitment of a body of parents to provide the best possible training and instruction for their children. Our mission is to instill in each student a love for truth, wisdom, discernment and learning through the use of excellent materials, in an orderly setting, founded on a growing personal knowledge of the Lord Jesus Christ. **As a discipleship school, we require that at least one parent or guardian of each applicant give a credible profession of faith in Jesus Christ as Lord and Savior, and be a regular attendee or member of a Christian church.** Students seeking admission are evaluated on the basis of their report cards, references, admission questionnaires, screenings, interviews, and potential to perform satisfactorily at Covenant Classical School. We are not equipped with the resources required to serve children who are seeking to be admitted into special educational programs. Students who seek admission directly following suspension, expulsion or behavior problems from another school will not be accepted until they prove themselves elsewhere. Students with less than a “C” average in their primary academic subjects may have difficulty in attaining a satisfactory level of academic achievement. **The first quarter is considered a trial period for all new students.**

Application Procedures Checklist

Please keep this checklist and use it for your personal reference. It is the responsibility of the parent to be sure all application materials are completed and received by the school office. The admission process for your child cannot proceed until these materials are received. Your application will be processed after the following items are submitted or steps completed:

- Completed Application for Admission
- Application/Registration/Testing fee of \$250 (\$100.00 will be refunded if we are unable to guarantee a seat)
- Copies of standardized test scores and report cards from the past 2 years
- Pastor’s reference (returned by pastor)
- Birth certificate & immunization record
- Signed Parental Contract
- Student screening (schedule with school office) Family interview (schedule with school office)

Admission Status Decisions

Approved: Students approved for admission will be notified by letter. The school must receive the non-refundable tuition fee of \$200 (applied towards tuition) within two weeks to hold the student’s place. Ongoing monthly tuition payments are due beginning July 10th and occur monthly through June 10th. For students accepted after July 10th, any catch-up payments are due with registration.

Denial: Students not approved for admission will be notified by letter.

Waiting Pool: Students approved for admission, contingent upon available classroom space, will be notified by letter. The student will be placed in a waiting pool and be considered for admission when space becomes available.

Immediately following notification of your child’s acceptance, please submit:

- Non-refundable tuition fee of \$200.00
- Completed form to authorize monthly automatic bank draft for tuition payment beginning July 10th, or payment in full prior to August 10th (see Payment in Full election form for guidelines)
- The following records must be received by the first day of school. Upon receipt of registration fees, required forms will be made available to you.
 - ▶ Records from your child’s previous school (see Transfer of Records form)
 - ▶ Health form completed by child’s physician (including immunization records)
 - ▶ Emergency contact form

Please retain this form for future reference.

Covenant Classical School
3200 Patrick Henry Drive, Concord, NC 28027
Phone: 704-792-1854

Application for Admission

Applying for grade _____

Academic year _____

Application date _____

Student's Name: _____
 (Last) (First) (Middle)

Preferred name/nickname: _____ Social Security Number: ___ - ___ - ___ Sex: _____

Birthdate: _____ Student lives with: both parents / mother / father / guardian (*please circle one*)

Address: _____
 (Street Address) (City/State/Zip)

Telephone: _____
 (Home) (Cell)

Siblings

Name	Age	Present School	Applying to CCS (yes/no)

Parent/Guardian Information

Mother/Guardian	Father/Guardian
First/last name _____	First/last name _____
Relationship to applicant _____	Relationship to applicant _____
Present address _____	Present address _____
City, State, Zip _____	City, State, Zip _____
Home phone _____	Home phone _____
Occupation _____	Occupation _____
Employer _____	Employer _____
Work address _____	Work address _____
City, State, Zip _____	City, State, Zip _____
Work phone _____	Work phone _____
Home Church _____	Home Church _____
Church address _____	Church address _____
City, State, Zip _____	City, State, Zip _____
Pastor's name _____	Pastor's name _____

Academic Information

School background of applicant (please include preschool). If more space is needed, please attach additional sheet.

Name of School	Complete Address	Grade(s)	Reason for leaving

Has your child ever failed or repeated a grade? _____ If yes, please explain: _____

Has your child ever skipped a grade? _____ If yes, please explain: _____

Has your child ever been suspended or expelled? _____ If yes, please state the year, school and reason: _____

Has your child ever had discipline or attendance/tardiness problems? _____ If yes, please explain: _____

What concerns do you have regarding your child's current progress (academic, social, behavioral, spiritual, or physical health)?

Has your child ever been tested, diagnosed, or enrolled in any special education program or special school (i.e. resource room, reading difficulty learning disability, attention deficit disorder, etc.)? Please discuss the results and include a copy of the report. _____

Does your child have any medical condition or handicap that might affect his/her school experience? If so, explain:

What are your child's academic interests, abilities and strengths? _____

What are your child's current extracurricular involvements? _____

What expectations do you have of the education your child will be receiving at Covenant Classical School?

Parental Contract with Covenant Classical School

I, the undersigned, do hereby commit:

- that all of the information provided on this application is true to the best of my knowledge, and that I have not intentionally withheld or misrepresented any pertinent data.
- to fulfill my financial obligations to Covenant Classical School, specifically, I understand:
 - ▶ that I am responsible for the timely payment of the full annual tuition and other fees due Covenant Classical School **even if my child is voluntarily withdrawn or expelled from school.**
 - ▶ that in the event I decide to withdraw or not reenroll my child in Covenant Classical School, I will, for the school's benefit, inform the school office in writing of my reasons.
 - ▶ that I am responsible for damages to school property made by my child.
- to fully support and abide by all Covenant Classical School policies, including the School Uniform Policy. I affirm that I have read the Student-Parent Handbook.
- to support school personnel, programs and activities with prayer and communication, and, where possible, to serve as a volunteer in various capacities.
- to nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading and study. I will also expect my child to complete all homework daily and to make sure all books and completed homework are returned to school the following day.
- to allow my child to be photographed or videotaped for public relations and/or training purposes.
- to direct any grievances I may have through the proper channels according to the principles outlined in chapter eighteen of the gospel of Matthew as summarized below:
 - ▶ all persons are to deal with the situation at its source. This usually means initially speaking privately with the person in a constructive and supportive attempt to get clarification or resolution.
 - ▶ if, after honest attempts have been made and clarification or resolution has not been satisfactorily reached, then the person proceeds to the next level of authority. This generally means speaking with the head of school. If satisfaction is not realized by this point, then the person proceeds to the CCS School Board by bringing the matter to the board's attention in writing.

I have read the above contract and agree to abide by it while my child is enrolled as a student at Covenant Classical School.

(Signature)

(Date)

(Joint Signature)

(Date)

Covenant Classical School

3200 Patrick Henry Drive
Concord, NC 28027
Phone 704-792-1854
Fax 704-792-2102

Pastor's Reference Form

Applicant's Name _____ Grade Applying For _____

Parents _____

Dear Pastor,

This student is seeking admission to Covenant Classical School, an independent, nondenominational school run by the board. The mission of the school is to work with parents to develop Godly, responsible, academically prepared students, capable of clearly articulating a biblical worldview.

Please complete this reference form as it pertains to this family and return it to the school. All responses will be treated with complete confidentiality and will be used only in serving the family as a part of our school community.

1. Christian Commitment: _____ evident and beyond question
_____ no evidence of commitment
2. Church Attendance: _____ faithful and regular
_____ occasional
_____ infrequent
_____ never
3. Church Relationship: _____ members in good standing
_____ not members, but exhibit commitment
_____ not supportive

4. Have any members of the family held a leadership position in the church? Please describe:

5. Has the family used any special talents within the church body? Please describe:

6. Detail the applicant's regular involvement in church activities.

7. Do you consider the applicant open to spiritual instruction? _____

8. Do you recommend this applicant for admission to Covenant Classical School? _____

9. How long have you known the applicant and his/her family? _____ Are you related to the applicant? _____

Please use the back of this sheet for any other comments you would like to make.

Pastor's Signature _____ **Date** _____

Church Phone _____

Complete Church Address _____

Covenant Classical School

Student Questionnaire

Name: _____ Preferred Name: _____

Grade Entering: _____ Age: _____ Birthdate: _____

How often are you involved in the activities of your church:

___ Several times a week ___ Once a week ___ Occasionally ___ Rarely

Are family devotions a part of your regular family routine? _____

What books have you enjoyed reading? _____

Is T.V. watched in your home? How much? _____

What is your favorite subject? _____

What is your favorite music? _____

What are some of your favorite movies? _____

What are some of your hobbies, sports, interests and talents? _____

What do you hope to gain from attending CCS? _____

Covenant Classical School Guidelines Agreement

Please discuss these guidelines with your children.

STUDENTS ARE EXPECTED TO:

- Maintain a courteous, grateful, respectful, obedient and cooperative attitude, to exercise restraint, and to forgive freely.
- Work responsibly and independently in the classroom without distracting others unnecessarily.
- Share, take turns, love and serve one another, refrain from teasing, name-calling, bad language, pushing, pulling, and fighting while at work or play.
- Be punctual and regular in attendance, and in all assigned work. Illness, medical appointments, family emergencies, family trips, etc., may be acceptable reasons for absence. Whenever possible, these absences should be prearranged through the school office.
- Remain in school during the entire day unless permission to leave is granted by the office.
- Remain at home in case of illness until temperature has returned to normal for a period of 24 hours and/or all signs of contagion are gone. When antibiotics are prescribed, remain at home for a full 24 hours after first dose is taken.
- Dress in compliance with the uniform policy. If found to be in violation, accept correction and consequences graciously and respectfully, and correct the error as soon as possible. Keep body clean and well groomed.

PARENTS ARE ASKED TO:

- Foster a courteous, grateful, respectful, obedient and cooperative and forgiving attitude along with proper restraint (self-control) in thoughts, words, actions and attitudes.
- Nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading and study.
- Expect completion of all homework daily, making sure all books and completed homework are returned to school the following day.
- Support school personnel, programs, policies and activities with prayer and communication; and serve as a volunteer in various capacities.

YOU MAY EXPECT YOUR SCHOOL TO:

- Clarify to all students our expectations, and to commend or correct as occasion demands. To the best of our ability to balance justice, mercy and faithfulness in our dealings with your child (Matt. 23:23).
- Cooperate with you in every way possible to encourage your child in the development of the above attitudes, habits, and skills.
- Communicate with you regularly concerning the growth, needs, and accomplishments of your child.

Statement of Faith

WE BELIEVE:

1. the Bible to be the only inerrant, authoritative Word of God (1 Timothy 3:15, II Peter 1:21).
2. that there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. in the deity of our Lord Jesus Christ (John 10:33), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Cor. 15:3, Ephesians 1:7, Hebrews 2:9) through His shed blood, His bodily resurrection (John 11:25, I Cor. 15:4), His ascension to the right hand of the father (Mark 16:19), and His personal return to power and glory (Acts 1:11, Revelation 19:11).
4. that the Holy Spirit is real, personal and active in the lives of believers today and that He still imparts gifts to believers (I Cor. 12:7, John 14:15-17, Acts 2:1-4).
5. that for salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary (John 3:5-8).
6. that salvation is by grace through faith alone (Eph 2:8-9).
7. in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28-29).
8. in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, I Cor. 12:12-13, Galatians 3:26-28).

Educational Philosophy

True education has its beginning in reverence for God (Prov. 1:7), and its end in knowledge and love for God, and fellow men and women who are made in His image (Micah 6:8). The love of God, however, requires every aspect of one's being, heart and soul, mind and body (Deut 6:5). Yet, because of our rebellion against God, our ability to love Him and to seek and discern truth has been broken. It is only through a relationship with God through Jesus Christ that these abilities are restored and education can achieve its end (1 Cor. 2:10-16).

Apart from this relationship, even building a child's education with the most excellent material, though perhaps outwardly pleasing, is building upon sand. It is only by building on the foundation of Jesus Christ that "all things hold together." (Colossians 1:17)

The following scriptures are the basis for all learning at Covenant Classical School:

"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding" (Proverbs 9:10)

"Love the Lord your God with all your heart and with all your soul and with all your mind and with all of your strength" "...Love your neighbor as yourself." (Mark 12:30-31)

"For no one can lay any foundation other than the one already laid, which is Jesus Christ. If any one builds on this foundation using gold, silver, costly stones, wood, hay or straw, his work will be shown for what it is..." (I Cor. 4:12-13)

Since God created and holds all things together, no branch of inquiry, whether science, literature or the arts, and no skill of hand or eye is outside the realm of His activity. All creation bears testimony to God's power and grace; therefore every corridor of investigation may be explored for His truth. In light of this truth, we are committed to God's truth (Veritas Tota Homini Toti).

Honor Code

(Romans 13:8-14)

Attendance at Covenant Classical School is a great privilege. And like all privileges, it comes with certain responsibilities. I therefore, personally accept each of the following Christian responsibilities:

To God Almighty:

I will seek to honor the Lord in all that I think, say, and do (Deut. 26:17).

I will submit myself to the authority of His grace and His commands (2 Tim. 3:16-17).

I recognize that my appearance and behavior reflects on him as much as on me (1 Cor. 10:31).

To my parents:

I will attempt to honor my parents in everything I think, say, and do (Ex. 10:12).

I will seek to learn all that I can from them (Eph 6:1-3).

I acknowledge that I cannot receive what I need in life or godliness without them (Ps. 78:1-8).

To my church:

I will submit to all the ecclesiastical authorities God has placed over me (Titus 2:1-15).

I will make worship, discipleship, and spiritual growth a priority in my life (Gal. 2:20).

I will attempt to be an ambassador of Christ and His church wherever I am (Matt. 28:19-20).

To my teachers:

I will demonstrate respect, attentiveness, gratitude, and obedience to my teachers (Heb 13:1).

I will seek to do all the work I have been assigned with diligence and integrity (Eph 5:8-17).

I will do my utmost to learn as much and achieve as much as I possibly can (Phil. 4:8-9).

To my classmates:

I will honor and respect the time, work, and feelings of fellow students (Rom. 12:9-18).

I will try to model honesty, integrity, kindness, and modesty in my relationships (Phil 4:8-9).

I realize that disturbances affect everyone at school, and will thus strive for peace (Eph. 4:1-6).

I therefore affirm my personal and covenantal commitment to uphold these Christian responsibilities—realizing that I will be able to enjoy the privileges of CCS only so long as I fully maintain this commitment.