



2025-26

COVENANT CLASSICAL SCHOOL High School Profile

3200 Patrick Henry Drive, Concord, NC 28027 704-792-1854 www.covenantclassical.org

SCHOOL CODE: 340887

Head of School

Mrs. Dawn Russell

Principal of Upper School:

Mrs. Joanna Hudson

College Guidance:

Mrs. Marcia Kuhn mkuhn@covenantclassical.org

Mrs. Bethany Haycox bhaycox@covenantclassical.org

ABOUT CCS

Covenant Classical School, founded in 1996, is an independent co-educational day school, dedicated to providing a Christian and Classical liberal arts education to boys and girls in pre-kindergarten through twelfth grade. The 16-acre campus is located in Concord, North Carolina.

MISSION STATEMENT

The mission of Covenant Classical School is to provide an educational offering of academic excellence in kindergarten through twelfth grades and to work in partnership with parents to train the minds of our students, helping them to understand the world from a Biblical perspective; equipping them with the leadership skills needed to affect their culture and world for Christ; and cultivating in them wisdom and virtue, using the Classical model, so that in Christ, they are better able to know and enjoy God and His creation.

CLASSICAL CHRISTIAN EDUCATION

Classical Christian education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God's Revelation using the Classical liberal arts.

CURRICULUM

The course of study is based on the Trivium: grammar, logic, and rhetoric. The first six years concentrate on the grammar of the subjects: their structure and objective characteristics. The middle years emphasize the logic or relationships of these characteristics. The final years bring out the student's creative and synthetic capabilities through the art of rhetoric, leading the student to master and communicate what has been learned.

GRADING SCALE

A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 0-59

Grade Point Average is calculated on a 4.0 scale.

Courses designated Honors are weighted on a 5.0 scale.

CURRENT ENROLLMENT: 291 STUDENTS (7th-12th: 88 students)

Faculty members: 29 full time, 17 part time

Nine faculty members have Masters Degrees

Teacher to student ratio: (based on full-time staff equivalents)

·4 yr. old Kindergarten = 2/16 ·Kindergarten - 6th grade = 1/15

·7th-12th grade = 1/15

HIGH SCHOOL COURSES OFFERED

INTEGRATED HUMANITIES

English and History
9th-12th (Honors)
Ancient, US, Medieval, Modern

MATH

Algebra I (Honors)
Algebra 2 (Honors)
Adv Math A (Honors)
Adv Math B (Honors)
Calculus (Honors)

SCIENCE

Physical Science (Honors)
Biology (Honors)
Chemistry (Honors)
Physics (Honors)

CLASSICAL STUDIES

Rhetoric 1 (Honors)
Rhetoric 2 (Honors)
Rhetoric 3 (Honors)
Rhetoric 4 (Honors)

FOREIGN LANGUAGE

Latin II, III (Honors)
Spanish I, II, III (Honors)
Greek 1 (Honors)

ELECTIVES

(*not all offered each semester*)
Art 1 and 2
Apologetics
PE
Theater
Drawing
Visual Arts Foundation

GRADUATION REQUIREMENTS

4 units of English
4 units of History
4 units of Mathematics
3 units of Science
2 units of Foreign Language
3 units of Fine Arts (Theatre, Music, Art)
4 units of Rhetoric (Senior Thesis)
1 unit of Physical Education

Students who complete all classical requirements (Rhetoric 1-4, Latin 3 or Spanish 3), as well as all other graduation requirements, receive the Excelsior diploma; Excellence and Honors in Classical studies.

CCS exceeds North Carolina state standards for graduation.

25 Total Credits

COMMUNITY SERVICE

12th Graders	40 hours required	10th Graders	40 hours required
11th Graders	40 hours required	9th Graders	40 hours required

CLASS RANK

Due to the small class size and the college-bound nature of our population, we believe that class rank is not a strong discriminator from which to predict college performance. Therefore, we do not rank. Class rank will only be used at the end of the senior year to determine valedictorian and salutatorian.

REPORTING POLICY

CCS will disclose any disciplinary infractions resulting in expulsion or suspension during a student's time in high school at CCS.

STANDARDIZED TESTING PROFILE - SAT/ACT MEAN SCORES FOR COLLEGE BOUND SENIORS

CEEB#: 340887	SAT Average	ACT Average	CLT Average
Covenant Classical Class of 2024	1198	26	84
National 2024	1024	19.6	70
North Carolina 2024	1161	18.5	unknown

ATHLETICS AND EXTRACURRICULAR

MIDDLE SCHOOL	GIRLS' VARSITY	BOYS' VARSITY	Student Government	House Leadership	CLUBS
Cross-Country	Cross-Country	Cross-Country			Drawing
Girls' Volleyball	Volleyball & JV	Soccer			Role Play
Co-ed Soccer	Basketball	Basketball			Chess
Basketball	Soccer	Golf			GLOW
Swimming	Golf	Tennis			SABM
Golf	Tennis	Swimming			Photography
Flag Football	Swimming				Spanish
					Music
					Reading
					Crochet
					Outdoor/Survival
					Home Skills
					Craft
					Quilting
					Current Events
					Nature
					Sign Language
					Board Games
					Athletics
					Active Games
					Yearbook
					Sketchbook

AWARDS 9th-12th

Latin I and II-Dorothy Sayers/Virgil
Spanish I and II-Miguel de Cervantes
Greek I-Athanasius
Rhetoric I, II, III-Aristotle/Cicero/Plutarch
Humanities-J.R.R. Tolkien
Math-Plato/Emmy Noether/Isaac Newton/
Euclid
Science-Gregor Mendel/Blaise Pascal/John
Dalton
Visual Arts-Michaelangelo/Da Vinci
Chivalry-King Arthur
Junior Student Leadership
Senior Character-David and Ann Drye

STUDENT LIFE

CCS is committed to being a community of faith, learning, and service. Students are equipped for leadership through involvement in the House System, service in the local community, and competitive sports. All students in grades 7-12 are members of one of four Houses: Audacia, Constantia, Fides and Sapientia. The House System provides opportunities to build community, engage in intramural competition, support the school at large, serve in student government, and organize social events.

SENIOR THESIS PAPERS

As a capstone to the students' education, seniors must select, research, and write a thesis paper. The paper is approximately 20 pages in length. Upon completion of the thesis paper, each student is also required to present and defend his/her thesis to a panel of teachers, board members, and advisors.

HIGH SCHOOL CURRICULUM

Classical Studies

Rhetoric I Honors- A study on application of persuasive writing and public speaking.
Rhetoric II Honors- An advanced study on application of persuasive writing and public speaking.
Rhetoric III Honors- A study of worldviews focused on defending the Christian worldview.
Rhetoric IV Honors- A year-long, 20 page project exploring a classical Christian topic of the student's choice culminating in a school-wide, panel-based presentation and questioning.

Integrated Humanities (English and History)

9th-Integrated US Humanities Honors - A study of United States history and government from the pre-Columbian era to the present integrated with a survey of American literature emphasizing grammar, vocabulary, and composition skills.
10th-Integrated Christendom Humanities Honors -A study of medieval world history based on an analysis of primary sources integrated with a survey of medieval literature emphasizing grammar, vocabulary, and composition skills.
11th-Integrated Modern Humanities Honors - A study of modern world history from the early-Enlightenment to the present integrated with a survey of modern literature with emphasis on grammar, vocabulary, and composition skills.
12th-Integrated Antiquities Humanities Honors - A study of ancient history based on an analysis of primary sources integrated with a survey of ancient literature emphasizing grammar, vocabulary, and composition skills.

Science

Physical Science Honors- A laboratory science course investigating Physical sciences.
Biology Honors- A laboratory science course investigating living creation.
Chemistry Honors- A laboratory science course introducing basic chemistry principles and concepts coupled with basic physics.
Physics Honors- A laboratory science course that introduces students to the basic principles and concepts of physics.

Foreign Language

Latin 2, 3 Honors- An advanced studies of Latin vocabulary, grammar, and translation.
Spanish I Honors- A study on the present tense of verbs, on basic vocabulary and grammar skills, and introduction to Spanish speaking cultures.
Spanish II Honors- A study of Spanish vocabulary and grammar with an emphasis on oral communication.
Spanish III Honors- A study of Spanish grammar, vocabulary, and application of oral communication.
Greek 1 Honors- An introductory Koine Greek course concerned with the basics of alphabet, noun construction, verb conjugation, and basic translation.

Mathematics *Non Honors track available

*Algebra I Honors- Study of algebraic concepts and skills.
*Algebra II Honors- A study of advanced Algebra concepts and an introduction to Trigonometry.
Advanced Math A & B Honors- A study of advanced Algebra concepts, with Trigonometry.
Calculus Honors- A study of Calculus concepts.

COLLEGE ACCEPTANCES*** = CCS student attends, attended, or graduated**

*Anderson University	Hope College	Stetson University
*Appalachian State University	Indiana University	St. John's College
*Asbury College	Indiana Wesleyan University	*Sweet Briar College
*Auburn University	Iowa State University	*Taylor University
Barton College	John Brown University	Texas A & M
Baylor University	*Johnson & Wales University	Tulane University
Belhaven University	*The King's College	Union College
*Belmont Abbey College	*Lee University	University of Alabama
*Belmont University	Lenoir-Rhyne University	University of Connecticut
Berry College	*Lewis and Clark University	University of Florida
Biola University	*Liberty University	University of Miami
Boston Conservatory	Lincoln Memorial University	University of Minnesota
*Boston University	*Lipscomb University	University of Mississippi
Bryan College	Long Island University	University of North Carolina- Chapel Hill
*Cabarrus College of Health & Sciences	Marquette University	*University of North Carolina- Charlotte
Caldwell College	*Mars Hill College	*University of North Carolina- Greensboro
*Campbell University	*Merchant Marine Academy	*University of North Carolina- Wilmington
Carson Newman University	Milligan College	University of Pittsburgh
Case Western Reserve University	*Montreat College	University of San Francisco
Catawba College	Mount Holyoke College	*University of South Carolina (Honors College)
*Cedarville University	*New Saint Andrews	*University of Tennessee
*Charleston Southern University	New York University	University of Tampa
*Clemson University	Niagara University	University of Utah
*College of Charleston (Honors College)	North Carolina Central University	*University of Wilmington
*Covenant College	*North Carolina State University	Virginia Commonwealth University
*Davidson College	Northeastern University	Villanova University
Digi Pen Institute of Technology	*North Greenville University	Virginia Military Institute
*East Carolina University	Ohio University	*Virginia Tech University
East Tennessee State	Oglethorpe University	Wagner College
Eckerd College	Oklahoma Christian University	Wake Forest University
*Elon University	*Oklahoma State University	Wellesley College
Emerson College	*Palm Beach Atlantic University	West Virginia University
Erskine College	Patrick Henry College	West Virginia University Institute of Technology
Fairfield University	Peace College	*Western Carolina University
Ferrum College	Pfeiffer University	*Wingate University
Florida Institute of Technology	*Queens University	*Wofford College
Florida Southern University	Radford University	Xavier University
Freed-Hardeman University	Regent University	
Furman University	Regent's University in London	
*Gardner-Webb University	Roanoke College	
*Geneva College	*Samford University (Honors College)	
Guilford College	Savannah College of Art & Design (SCAD)	
Grove City College	Seton Hall University	
*High Point University	Sewanee	
*Hillsdale College	*Southeastern University	
Hiram College	*Southern Wesleyan University	